# 1.1.3 Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year:

# **Curriculum Design** Sri G.V.G Visalakshi College for Women (Autonomous) Affiliated to Bharathiar University

#### **B.A. ECONOMICS**

Scheme of Examination – CBCS Pattern & OBE Pattern

(For the students admitted from the academic year 2021-2022 onwards)

Sem	Course	Course Title	Ins.			ination	<del></del>	
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	Code		Hrs/					Credit
	0040		Week	Dur. Hrs	CIA Mar ks	ESE Mar ks	Total Mark s	s
	121TA1/ Part I- Language I 121MY1/ 121HD1/ 121FR1		6	3	50	50	100	3
	121EN1	Part II – English I	6	3	50	50	100	3
<b>T</b>	121E01	Part III Core I -Micro Economics I	5	3	50	50	100	4
Ι	121E02	Core II - Agricultural Economics	5	3	50	50	100	4
	121AE1	Allied I - Social Problems in India	6	3	50	50	100	5
	121VEG	Part IV Value Education- Human Values and Gender Equity	2	2	50	-	50	1
221TA2/ 221MY2/ 221HD2/ 221FR2		6	3	50	50	100	3	
	221EN2	Part II - English II	6	3	50	50	100	3
П	221E03	Part III Core III – Micro Economics II	5	3	50	50	100	4
	221E04	Core IV – Demography	5	3	50	50	100	4
	Allied II – Tally Accounting Programme-Practical		6	3	50	50	100	5
	221EVS	Part IV Environmental Studies	2	2	50	-	50	1
321TA3/ 321MY3/ 321HD3/ 321FR3		Part I – Language III	6	3	50	50	100	3
III	321EN3	Part II -English III	6	3	50	50	100	3
	321E05	Part III Core V- Urban Economics	4	3	50	50	100	4

	321E06	Core VI – Economics of	3	3	50	50	100	2
	321E00	Marketing	3	3	30	30	100	2
	321AE3	Allied III – Mathematical	6	3	50	50	100	5
		Methods for Economics						
	321NHE	Part IV -Non Major						
		Elective – Home Economics	2	2	50	-	50	2
	321ES1	Part IV-Skill Enhancement	3	3	100	-	100	2
		Course I- Professional						
		English for Economics						
	321NGA	Part IV- General	Self	2	50	-	50	Grad
		Awareness - Information	Study					e
		Security						
	421TA4/	Part I – Language IV	6	3	50	50	100	3
	421MY4/							
	421HD4/							
	421FR4							
	421EN4	Part II- English IV	6	3	50	50	100	3
	421E07	Part III						
		Core VII – Macro	4	3	50	50	100	4
		Economics I						
	421E08	Core VIII – Economic	3	3	50	50	100	2
		Doctrines						
IV	421AE4	Allied IV – Statistical	6	3	50	50	100	5
		Methods for Economics						
	421NGA	Part IV- General	2	2	50	-	50	2
		Awareness						
	421ES2	Part IV- Skill Enhancement						
		Course- II –Communication	3	3	100	-	100	2
		Skills for Business						
	421EA1/	Advanced Learners Course I						
	421EA2	Consumer Rights and	-	3	-	100	100	4*
		Awareness/ Online Course						
	521E09	(Swayam/ NPTEL)  Part III			1			
	3211209	Core IX –Macro Economics	6	3	50	50	100	6
		II	U	3	30	30	100	0
	521E10		6	3	50	50	100	5
	521E10	Core X–Monetary Economics	O	3	30	30	100	3
	521E11	Core XI – Development	5	3	50	50	100	5
		Economics Economics		_		- 0	- 3 0	
	521E12	Core XII – Indian	5	3	50	50	100	5
V		Economic Development						
	FO1EE1	Elective I – Introduction to	5	3	50	50	100	5
	521EE1/ 521HE1	Research Methodology						
	32111E1	Elective I – Science and Technology through the						
		Ages						
	521ES3	Part IV- Skill Enhancement	3	3	100	-	100	2
		Course III- Economics for		-				_
		Competitive Examinations I						
		2 Simporti , o Exteriminations I	I .		<u>I</u>			

	521NGO/52	Part IV- General	Self	2	50	-	50	Grad
	1NGA	Awareness- Online MOOC	Study					e
	or Swayam Courses/Life							
		Skills						
	621E13 Part III		6	3	50	50	100	6
		Core XIII –Fiscal Economics						
	621E14	1 1 1		50	100	5		
		Development						
	621E15	Core XV– Economics of	_		50	50	100	5
	COATE DO /	Tourism	5	3	<b>7</b> 0	<b>7</b> 0	100	
	621EE2/	Elective II – Modern		2	50	50	100	5
	621EE3	Banking / Elective II –	6	3				
	621EE4/	Tamil Nadu Economy Elective III– Rural	5	3	50	50	100	5
	621EE5	Economics / Elective III—	3	3	30	30	100	3
	021EES	Indian Polity						
	621ES4	Part IV-Skill Enhancement	3	3	100	_	100	2
VI		Course IV - Economics for						_
VI		Competitive Examinations						
		II						
	621EX1/	Part V- Extension activity			50		50	2
	621EX1/	NCC/NSS/YRC/RRC/	_	_	30	_	30	2
	621EX2/							
	621EX3/	Games	Games					
	621EX4/							
		A.1. 1.1. C	2 100		100	A ala		
	621EA3/ Advanced Learners Course - 3 -		-	100	100	4*		
	621EA4	II – Services Marketing/						
		Online Course (Swayam						
		/NPTEL)						
	621NGA	Part IV- General	Self	2	50	-	50	Grad
		Awareness -	Study					e
		Professional Ethics						
					Total		3800	140
L				l		<u> </u>		

<sup>\*</sup>Starred credits are treated as additional credits (Optional)

# Allied Courses offered for the Department of Commerce by the Department of Economics

Semester I: Part III - Allied I - Business Economics Course Code: 121AB1
Semester II: Part III - Allied II - Indian Economy Course Code: 221AB2

Employability Courses Entrepreneurship Courses Skill Enhancement Courses

# Employability Courses B.A. ECONOMICS Semester I

(For the students admitted from the academic year 2021 – 2022 onwards)

Course: Part III - Core II Agricultural Economics	Course Code:121E02
Semester: I	No. of Credits: 4
No. of hours :75	C:T- 65:10

CIA Max. Marks: 50	ESE Max. Marks:50

#### (C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- To explain basic economic principles applied in agricultural production and marketing.
- To impart knowledge on efficient organization of scarce resources and factors of agricultural production.

#### Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's
		Taxonomy
		level
CO1	Explain the meaning, features, significance and problems of agriculture.	U
CO2	Identify the land utilisation pattern and cropping pattern in India	U
ÇO3	Describe the agricultural inputs, sources of finance, new agricultural strategy, Green revolution and need for second green revolution.	U
CO4	Discuss the drivers of change in the growth of agricultural sector.	U
CO5	Explain the agriculture price, marketing and public distribution system in India.	U

#### <u>U</u> –<u>Understanding</u>

#### **Syllabus:**

Unit I: 13 hrs
Introduction: Agriculture- Meaning- Importance of Agriculture- Special features and problems

of Agriculture - Causes for low productivity in agriculture.

Unit II:

Land Utilization in India - Agricultural Holdings - Land Reforms: Sub- division and Fragmentation of Holdings- Effects. Cropping Pattern - Factors influencing Cropping Pattern

Unit III: 13 hrs

Agricultural Inputs - Irrigation – Types. HYV Seeds, Fertilizers and Manures, implements and machinery. Sources of Agricultural Finance. New Agricultural Strategy and Green Revolution- Effects. A Brief Note on Need for Second Green Revolution

Unit IV:

Post Green Revolution Developments-Contract Farming - Organic Farming - Precision Farming-Sustainable Agriculture-Food Security in India

Unit V:

Agricultural Marketing and Price - Defects of Agricultural Marketing-Measures taken to improve Agricultural Marketing - Fluctuations in Agricultural Prices- Reasons-Agricultural Price Policy in India- Public Distribution System- Objectives- Defects.

#### **Book for Study:**

Unit	Name of the Book	Authors	<b>Publishers with Edition</b>
I,II,III,	Agricultural Economy of	S. Sankaran	Margham Publications, Chennai,
IV & V	India		2015

#### **Books for Reference:**

S.No	Name of the Book	Authors	<b>Publishers with Edition</b>
1.	Indian Economy	RuddarDutt&	S. Chand & Co Ltd, New Delhi,
		K.P.M. Sundaram	2016
2.	Indian Economy- Its	S.K. Misra&Puri.V	Himalaya Publishing House,
Development			Mumbai, 2015
	Experience		

#### **E-Resources : (Web resources & E-books)**

https://www.pdfdrive.com/principles-of-agricultural-economics-d18842000.html

#### Skill Enhancement Courses

#### **B.A. ECONOMICS**

#### Semester II

(For the students admitted from the academic year 2021 – 2022 onwards)

	,
Course: Part III – Allied II - Tally Accounting Programme –	Course
Practical	Code:221AE2
Semester: II	No. of Credits: 5
No. of hours :90	P:R-75:15
CIA Max. Marks: 50	ESE Max. Marks:50

(C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- > To provide knowledge of accounting concepts and principles.
- > To apply principles and concepts of accounting in the preparation of financial statements.

#### Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Create company, account heads, groups, ledger and cost categories	A
CO2	Record accounting vouchers purchase, sales and display of books	A
ÇO3	Build and manage inventory features, stock group, category, stock item and godown.	A
CO4	Display stock summary	A

CO5	Prepare bills and execute the financial and inventory reports.	A

#### A-Apply

#### **Syllabus:**

The objective of the Course is

❖ To familiarize the students with accounting skills using tally software

#### **List of Practical:**

- 1. Company Creation
- 2. Enabling Accounting Features
- 3. Pre-defined groups
- 4. Creation & Alteration of New Groups (Single & Multiple)
- 5. Creation & Alteration of Ledger (Single & Multiple)
- 6. Creation & Alteration of Cost categories & Cost Centre
- 7. Accounting Vouchers (Payment, Receipt, Contra, Journal)
- 8. Display of Books, Trial Balance, Profit & Loss Account & Balance Sheet
- 9. Altering Inventory Features
- 10. Creation & Alteration of Stock Group (Single& Multiple)
- 11. Creation & Alteration of Stock Category (Single& Multiple)
- 12. Creation & Alteration of Units of Measure
- 13. Creation & Alteration of Stock Item (Single& Multiple)
- 14. Creation & Alteration of Godown
- 15. Display of Stock summary
- 16. Accounting Voucher (Purchase, Sales)
- 17. Enabling GST in Tally
- 18. GST Ledger creation
- 19. Accounting voucher (Input GST, Output GST)
- 20. Display of Ratio

#### **Book for Study:**

Name of the	Authors	<b>Publishers with Edition</b>
Book		
Financial	Namrata Agarwal	DreamtechPress,New Delhi, 2010
Accounting on	& Sanjay Kumar	
Computers using		
Tally		

#### **Book for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1.	Using Tally	N.Satyapal	Khanna Publications, New Delhi, 2000

#### **E-Resources**: (Web resources & E-books)

http://www.amazon.in/Accounting-Tally-ERP-Munishwar-Gulati-ebook/dp/B01LXYWKTA

# **Curriculum Design**

# Sri G.V.G Visalakshi College for Women (Autonomous) Affiliated to Bharathiar University

# **B.A. ECONOMICS**

Scheme of Examination – CBCS Pattern & OBE Pattern (For the students admitted during the academic year 2020 – 2021 only)

Sem	Course Code	e Course Title			Exam	ination		Credit
	Couc		Hrs/ Wee k	Dur. Hrs	CIA Mark s	ESE Mark s	Total Mark s	s
	119TA1/ 119MY1/ 119HD1/ 119FR1	Part I – Language I	6	3	25	75	100	4
	119EN1	Part II - English I	6	3	25	75	100	4
	117E01	Part III						
I		Core I - Micro Economics I	5	3	25	75	100	4
	117E02	Core II - Agricultural Economics	5	3	25	75	100	4
	119AE1	Allied I - Social Problems in India	6	3	25	75	100	4
	119VEC	Part IV Value Education	2	2	50	-	50	2
	219TA2/ 219MY2/ 219HD2/ 219FR2	Part I – Language II	6	3	25	75	100	4
	219EN2	Part II - English II	6	3	25	75	100	4
п	217E03	Part III Core III – Micro Economics II	5	3	25	75	100	4
	217E04	Core IV – Demography	5	3	25	75	100	4
	219AE2	Allied II – Basic Accountancy	6	3	25	75	100	4
	219EVS	Part IV						
		Environmental Studies	2	2	50	-	50	2
	320TA3/ 319MY3/ 319HD3/ 319FR3	Part I – Language III	6	3	25	75	100	4
	319EN3	Part II English III	6	3	25	75	100	4
Ш	319E05	Part III Core V– Urban Economics	4	3	25	75	100	4
	317E06	Core VI – Economics of Marketing	3	3	25	50	75	3
	319AE3	Allied III – Mathematical Methods for Economics	6	3	25	75	100	4

317NHE	3
Skill Enhancement Course   3   3   75   -   75	-
320ES1   Skill Enhancement Course   3   3   75   -   75	-
I - Professional English	-
Comparison   Com	4
420TA4/   419MY4/   419HD4/   419FR4	4
419MY4/ 419HD4/ 419FR4 419EN4 Part II 6 3 25 75 100 English IV	4
419HD4/ 419FR4 419EN4 Part II 6 3 25 75 100 English IV	-
419FR4	
419EN4	
English IV	
	4
410E07 Post III Care VII Magra 4 2 25 75 100	
419E07   Part III Core VII – Macro   4   3   25   75   100	4
Economics I	
417E08	3
Doctrines	
419AE4 Allied IV – Statistical 6 3 25 75 100	4
Methods for Economics	
IV 417NGA Part IV	
General Awareness & 2 2 50 - 50	2
Information Security	_
417ES2 Part IV- Skill	
Enhancement Course II - 3 3 75 - 75	3
Tally Accounting	3
Programme - Practical	
419ALE Advanced Learners Course	
419ALE   Advanced Learners Course     -   -   100   100	4*
	4
Consumer Rights and Awareness/ Online Course	
(Swayam / NPTEL)	4
517E09   Part III   6   3   25   75   100	4
Core IX –Macro Economics	
II	
517E10   Core X–Monetary Economics   6   3   25   75   100	4
517E11 Core XI- Entrepreneurship 5 3 25 75 100	4
	4
Development 25 25 25 25 26 20 20 20 20 20 20 20 20 20 20 20 20 20	
V 517E12 Core XII – Economics of 5 3 25 75 100	4
Tourism	
517EE1 Elective I – Principles of 5 3 25 75 100	4
/517EE2 Insurance / Tamilnadu	
Economy	
520ES3   Part IV	
Skill Enhancement Course 3 3 75 - 75	3
III - Communication Skills	
for Business	
617E13   Part III   6   3   25   75   100	4
VI Core XIII–Fiscal Economics	
617E14   Core XIV International	
Economics 5 3 25 75 100	4

Total						3500	140
	Online Course (Swayam /NPTEL)						
U I J I I I I	II-Services Marketing/				100	100	•
619ALE	Advanced Learners Course	_	_	_	100	100	4*
617EX5							
617EX3/	KKC/Games						
617EX2/	RRC/Games						
617EX1/ 617EX2/	Part V – Extension Activity/NCC/NSS/YRC/	-	-	50	-	50	2
C4.57774./	Practical			•		<b>7</b> 0	
	Analysis using Excel-		3	7.5		7.5	
	IV - Introduction to Data	3	3	75	_	75	3
01/E3 <del>4</del>	Skill Enhancement Course						
617ES4	Methodology Part IV						
	Introduction to Research						
617EE6	Business Management/	6	3	25	75	100	4
617EE5/	Elective III – Retail						
	Economics						
617EE4	Banking/ Transport	5	3	25	75	100	4
617EE3/	Elective II – Modern						
	Development	5	3	25	75	100	4
617E15	Core XV– Indian Economic						

<sup>\*</sup>Starred credits are treated as additional credits (Optional)

Allied Courses offered for the Department of Commerce by the Department of Economics

Semester I : Part III - Allied I - Business Economics Course Code: 120AB1
Semester II : Part III - Allied II - Indian Economy Course Code: 220AB2

Employability Courses Entrepreneurship Courses Skill Enhancement Courses

#### Employability Courses

# B.A ECONOMICS Semester III

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III - Core VI Economics of Marketing	Course Code:317E06
Semester: III	No. of Credits: 3
No. of hours :45	C:T-38 :7
CIA Max. Marks: 25	ESE Max. Marks: 50

# (C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- > To equip the students with the knowledge regarding the concepts and techniques of marketing.
- > To develop the self-employment skills in the students.

#### Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Describe the nature and scope of economics of marketing and the basic concepts of marketing.	R
CO2	Comprehend the basic concepts and basics of product lifecycle, branding, packaging, labelling and new product development.	R
ÇO3	Associate the buyer's behaviour with market segmentation.	U
CO4	Summarize the significance of pricing decision and pricing of Products, thereby promoting sales.	U
CO5	Demonstrate the sales techniques through personal selling, advertising and media marketing.	A
CO6	Compare the various methods of sales promotion.	U

# R-Remembrance U – Understanding A-Apply

#### Syllabus:

Unit I:	hrs
Marketing - Definition - Importance of Marketing - Features of Marketing - Function	ns of
Marketing-Role of Marketing.	

Unit II: 8 hrs

Product Mix – Product Life Cycle – Meaning and Definition of Branding, Packaging and labelling (in brief) – New Product Development: Factors to be considered before introducing a new product – Product Elimination

Unit III: 7 hrs

Buyer Behaviour – Meaning – Factors influencing Buyer Behaviour – Market Segmentation–Basis for Market Segmentation.

Unit IV: 8 hrs

Pricing of Products – Meaning - Objectives – Factors influencing Pricing Decision –Sales Promotion: Consumer Sales Promotion – Dealer Sales Promotion, Sales Force Promotion.

Unit V: 8 hrs

Personal Selling-Essentials of Salesmanship -Advertising - Benefits of Advertising - Direct Marketing -Types - Media Marketing.

#### **Books for study:**

Unit	Name of the	Authors	Publishers with Edition
	Book		
I- V	Marketing	R.S.N. Pillai and	Sultan Chand & Co, New Delhi, 2014
	Management	Bagavathi	

I- V	Marketing	Rajan Nair	Sultan Chand & Co, New Delhi, 2011
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#### **Book for Reference:**

S.NO	Name of the Book	Authors	Publishers with Edition
1.	Principles of Marketing	Philip Kotler&Gary Armstrong	Prentice-Hall of India (P) Ltd, New Delhi, 2015.

**E-Resources:** (Web resources & E-books)

https://link.springer.com/book/10.1007/978-1-349-16426-4

# **B.A ECONOMICS**

#### **Semester III**

(For the students admitted during the academic year 2019 – 2020 and onwards)

Course: Part III – Allied III Mathematical Methods	Course Code:319AE3
Semester: III	No. of Credits: 4
No. of hours :90	C:T -75:15
CIA Max. Marks: 25	ESE Max. Marks:75

(C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- > To gain elementary mathematical knowledge and
- > To know the application of mathematical techniques in economic theories.

#### Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Comprehend the basic concepts of mathematical techniques that are widely used in economics.	R
CO2	Estimate the techniques of matrix algebra and basic rules of differentiation in economics.	U
ÇO3	Operate with profit maximization and cost minimization.	A
CO4	Apply the mathematical tools in research.	A
CO5	Build the mathematical techniques in economic theories.	A
CO6	Discuss a set of problem-solving and analytical skills in the fields of finance.	U

R-Remembrance U – Understanding A-Apply

#### Syllabus:

Unit I:

Mathematical Economics and Algebra: Nature and scope of mathematical economics - Mathematical operations with decimal and fractions - Ratios and Proportions - Progression: Arithmetic, Harmonic and Geometric.

Unit II:

Matrix Algebra: Matrix – Types - Addition – Subtraction - Multiplication. Determinants - Transpose of a matrix - Inverse of matrix – Solution of simultaneous equations: Cramer's rule - Matrix inversion method (3x3).

Unit III: 15 hrs

Differentiation: Rules of Differentiation: Sum, Constant, Product, Quotient, Chain, Log and Exponential – Partial Derivatives and Total Derivatives - Derivatives of Higher order

Unit IV:

Application of Derivatives in Economics: Elasticity of Demand – Elasticity of Supply – Cost and Revenue Function - Profit maximization and Cost minimization - Maxima and Minima of One Variable – Nature of Curves.

Unit V:

Mathematics of Finance: Simple interest, Compound interest - Discounting: Cash Discount - Bankers Discount - True Discount and Bankers Gain

# Note: Distribution of marks for Theory and Problem shall be 30% and 70% respectively Book for Study:

Unit	Name of the Book	Authors	Publishers with Edition
I,II,III,	Business Mathematics	M. Wilson	Himalaya Publishing House, Delhi, 2013
IV,V			

#### **Books for Reference:**

S.NO	Name of the Book	Authors	<b>Publishers with Edition</b>			
1.	Mathematical Economics	D. Bose	Himalaya Publishing House, Delhi, 2015.			
2.	Mathematics for Economists	B.C Mehta & B.C Madnani	Sultan Chand & Sons, New Delhi, 2016.			

#### E-Resources: (Web resources & E-books)

- 1. Applied Mathematical Methods eBook: Bhaskar Dasgupta: Amazon.in ...
- 2.https://www.amazon.in/Applied-Mathematical-Methods...ebook/dp/B00BXEYCB0

#### Skill Enhancement Courses

#### **B.A ECONOMICS**

#### **Semester III**

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part IV – Non Major Elective Home Economics	Course Code:317NHE
Semester: III	No. of Credits: 2
No. of hours :30	C:T-26:4
CIA Max. Marks: 50	

(C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- ➤ To increase the awareness on the importance of practicing behaviour that will enhance the quality of life.
- > To develop the skills and competencies for future carriers in fields related to food, nutrition, resources and home management.

#### Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Identify their goals and values and thereby set their standards	R
CO2	Develop the values and efficient management of family.	R
ÇO3	Choose nutrients for healthy life.	U
CO4	Implement the knowledge for preparing family budget	A
CO5	Utilize the updated information to maintain the healthy household activities and kitchen garden	A
CO6	Execute the taste of interior decoration	A

#### R-Remembrance U – Understanding A-Apply

# Syllabus:

Unit I: 5 hrs
Home Economics - Meaning- Management in the Family- The Management process in the
Family Living- Values, Goals and Standards.

Unit II:	5 hrs
Family Resources- Management of Resources- Healthy Food for Healthy	Living-
Management of Energy- The Home -Maker as a Consumer- Role and Responsibiliti	es of the
Home –Maker	

Unit III: 5 hrs

Management of Family Income- Home Budget Preparation- Savings-Investment—Insurance-Management of Money and Family Finances- Micro Enterprises- Management of Medical Expenses.

Unit IV: 6 hrs

Family Housing - Kitchen and kitchen garden maintenance - Maintenance and Care of Household Appliances - The Storage and Care of Clothing- Good Health Habits- Mental Hygiene.

Unit V: 5 hrs

Interior Decoration- The Basic Principles of Interior Decoration- Furniture and Furnishings-Flower Arrangement- Floor Decoration.

#### **Books for Reference:**

S.No	Name of the Book	Authors	<b>Publishers with Edition</b>
1.	Home Management	The Educational Planning	Arya Publishing House, New
		Group	Delhi, 2001.
2.	Home Management	M.A Varghese, N.N. Ogale	New Age International (P)
		and K. Srinivasan	Limited, Publishers, Mumbai,
			2005.

#### E-Resources: (Web resources & E-books)

http://www.jstor.org/stable

https://education.gov.gy/web/index.php/downloads/cat\_view/8-downloads/48-secondary-school-resources/54-secondary-text-books/56-home-economics

#### **B.A. ECONOMICS**

#### **Semester III**

(For the students admitted during the academic year 2020 – 2021 only)

Course: Part IV: Skill Enhancement Course I – Professional	Course Code: 320ES1
English for Economics	
Semester: III	No. of Credits: 3
No. of hours: 45	C:T-38:07
CIA Max. Marks: 75	

#### (C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- > To develop their competence in use of English with particular reference to the workplace situation.
- > To enhance the creativity of the students, this will enable them to think of innovative ways to solve issues in the workplace.
- > To develop their competence and competitiveness and thereby improve their employability skills.

> To sharpen students' critical thinking skills.

#### Course Outcomes: On completion of the Course the student will be able to

CO	Statement	Bloom's
		Taxonomy Level
CO1	Identify and enhance the communicative competence.	U
CO2	Process description.	A
ÇO3	Learn and demonstrate negotiation strategies.	A
CO4	Explain and promote creativity and imagination.	A
CO5	Apply critical thinking skills and be aware of the target	A
	situations.	

#### **U** – **Understanding A-Apply**

#### **Syllabus:**

# Unit I: COMMUNICATION 8 hrs

Listening: Listening to audio text and answering questions - Listening to Instructions

Speaking: Pair work and small group work.

Reading: Comprehension passages –Differentiate between facts and opinion

Writing: Developing a story with pictures.

# Unit II: DESCRIPTION 7 hrs

Listening: Listening to process description.-Drawing a flow chart.

Speaking: Role play (formal context)

Reading: Skimming/Scanning-Reading passages on products, and gadgets.

Writing: Process Description –Compare and Contrast

Paragraph-Sentence Definition and Extended definition - Free Writing.

#### Unit III: NEGOTIATION STRATEGIES

Listening: Listening to interviews of specialists in Economics(Subject specific)

Speaking: Brainstorming. (Mind mapping). Small group discussions (Subject-Specific)

Reading: Longer Reading text.
Writing: Essay Writing (250 words)

#### **Unit IV: PRESENTATION SKILLS**

8 hrs

7 hrs

Listening: Listening to lectures.

Speaking: Short talks.

Reading: Reading Comprehension passages

Writing: Writing Recommendations, Interpreting Visuals inputs

#### **Unit V: CRITICAL THINKING SKILLS**

8 hrs

Listening: Listening comprehension-Listening for information.

Speaking: Making presentations (with PPT- practice).

Reading: Comprehension passages –Note making.

Comprehension: Motivational article on Professional Competence, Professional

Ethics and Life Skills)

Writing: Problem and Solution essay- Creative writing -Summary writing

#### **Book for Study**

Unit	Name of the Book	Authors	Publishers with Edition
1 to V	Advanced Skills for	JeyaSanthi.V	New Century Book House,
	Communication in English		2015.

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1.	Spoken English for my World	Sabina Pillai	Kanishka Publishers,
			New Delhi ,1997
2.	English Made Easy: Volume-I	Jonathan Crichton	Tuttle Publication, Tokyo. 2020
		&Pieter Koster	-
3.	Global Beginner Course Book	Kate Pickering	Macmillan,2010.
		& Jockie Mc Avay	

# **E-Resources**: (Web resources & E-books)

- 1. Shiv Khera You Can Win
- 2. Robin Sharma The Monk Who Sold His Ferrari
- 3. A.P.J. Abdul Kalam Ignited Minds Wings of Fire
- 4. Richard Back Jonathan Livingston Seagull
- 5. Med Serif How to Manage Yourself

#### **B.A. ECONOMICS**

Scheme of Examination – CBCS Pattern

(For the students admitted from the academic year 2019 - 2020 onwards)

Sem	Course Code	Course Title	Ins. Hrs/	Examination		Credit		
			Wee k	Dur. Hrs	CIA Mark s	ESE Mark s	Total Mark s	s
	119TA1/ 119MY1/ 119HD1/ 119FR1	Part I – Language I	6	3	25	75	100	4
	119EN1	Part II - English I	6	3	25	75	100	4
I	117E01	Part III Core I - Micro Economics I	5	3	25	75	100	4
	117E02	Core II - Agricultural Economics	5	3	25	75	100	4
	119AE1	Allied I - Social Problems in India	6	3	25	75	100	4
	119VEC	Part IV Value Education	2	2	50	-	50	2
II	219TA2/ 219MY2/ 219HD2/ 219FR2	Part I – Language II	6	3	25	75	100	4
	219EN2 217E03	Part II - English II Part III	6 5	3	25 25	75 75	100 100	4

		Core III – Micro						
	217E04	Economics II  Core IV – Demography	5	3	25	75	100	4
	219AE2	Allied II – Basic	6	3	25	75	100	4
	219EVS	Accountancy Part IV						
	24=77+24	Environmental Studies	2	2	50		50	2
	317TA3/ 317MY3/ 317HD3/ 317FR3	Part I – Language III	6	3	25	75	100	4
	319EN3	Part II English III	6	3	25	75	100	4
Ш	319E05	Part III Core V- Urban Economics	4	3	25	75	100	4
	317E06	Core VI – Economics of Marketing	3	3	25	50	75	3
	319AE3	Allied III – Mathematical Methods for Economics	6	3	25	75	100	4
	317NHE	Part IV Non Major Elective – Home Economics	2	2	50	-	50	2
	317ES1	Skill Enhancement Course I – Communication Skills for Business	3	3	75	-	75	3
	417TA4/ 417MY4/ 417HD4/	Part I – Language IV	6	3	25	75	100	4
	417FR4 419EN4	Part II English IV	6	3	25	75	100	4
	419E07	Part III Core VII – Macro Economics I	4	3	25	75	100	4
	417E08	Core VIII – Economic Doctrines	3	3	25	50	75	3
IV	419AE4	Allied IV – Statistical Methods for Economics	6	3	25	75	100	4
1 V	417NGA	Part IV General Awareness & Information Security	2	2	50	-	50	2
	417ES2	Part IV- Skill Enhancement Course II – Tally Accounting Programme - Practical	3	3	75	-	75	3
	419ALE	Advanced Learners Course I Consumer Rights and Awareness/ Online Course (Swayam / NPTEL)	-	-	-	100	100	4*
V	517E09	Part III Core IX –Macro Economics II	6	3	25	75	100	4

	517E10	Core X–Monetary Economics	6	3	25	75	100	4
	517E11	Core XI- Entrepreneurship Development	5	3	25	75	100	4
	517E12	Core XII – Economics of Tourism	5	3	25	75	100	4
	517EE1 /517EE2	Elective I – Principles of Insurance / Tamilnadu Economy	5	3	25	75	100	4
	517ES3	Part IV Skill Enhancement Course III – Computer Application Techniques - Practical	3	3	75	-	75	3
	617E13	Part III Core XIII–Fiscal Economics	6	3	25	75	100	4
	617E14	Core XIV International Economics	5	3	25	75	100	4
	617E15	Core XV– Indian Economic Development	5	3	25	75	100	4
	617EE3/ 617EE4	Elective II – Modern Banking/ Transport Economics	5	3	25	75	100	4
	617EE5/ 617EE6	Elective III – Retail Business Management/ Introduction to Research Methodology	6	3	25	75	100	4
VI	617ES4	Part IV Skill Enhancement Course IV – Introduction to Data Analysis using Excel- Practical	3	3	75	-	75	3
	617EX1/ 617EX2/ 617EX3/ 617EX4/ 617EX5	Part V – Extension Activity/NCC/NSS/YRC/ RRC/Games	-	-	50	-	50	2
	619ALE	Advanced Learners Course II- Services Marketing / Online Course (Swayam /NPTEL)	-	-	-	100	100	4*
		Total					3500	140

<sup>\*</sup>Starred credits are treated as additional credits (Optional)

Allied Courses offered for the Department of Commerce by the Department of Economics

Semester I : Part III - Allied I - Business Economics Course Code: 120AB1 Semester II : Part III - Allied II - Indian Economy Course Code: 220AB2

#### Entrepreneurship Courses

# B.A. ECONOMICS Semester V

#### (For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III – Core XI Entrepreneurship Development	Course Code:517E11
Semester: V	No. of Credits: 4
No. of hours:75	C:T-65:10
CIA Max. Marks: 25	ESE Max. Marks:75

# (C: Contact Hours, T: Tutorial)

#### **Course Objectives:**

- To acquire the knowledge regarding characteristics of an entrepreneur.
- > To develop an interest in entrepreneurial activity.

#### Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Identify the entrepreneurship scenario in the economy.	R
CO2	Recognize the functions and role of women entrepreneurs.	R
ÇO3	Classify projects and enumerate the problems.	U
CO4	Deduce the sources of finance.	U
CO5	Develop the knowledge on special agencies for training and institutional finance.	A
CO6	Prepare a business plan.	A

# R-Remembrance U-Understanding A-Apply

#### **Syllabus:**

ı	Unit 1:			13 hrs
	Entrepreneurship-Meaning and	Definition-Importance-factors	affecting	entrepreneurial
	growth – Social, Economic and E	nvironmental factors. Types and fi	unctions of	an entrepreneur

- Qualities of a successful entrepreneur.

#### Unit II:

Women Entrepreneurs: Concepts, functions and role of women entrepreneurs – Growth of women entrepreneurs, problems of women entrepreneurs – role of women entrepreneurs associations – Selection of Industry by women entrepreneurs. Types of Industries / Business suitable for women entrepreneurs – Rural women entrepreneurs-SHG and its role.

Unit III:

Search for a business idea – Sources – Processing and selection – Selection of types of Organization – Project classification and identification – Project objectives – Internal and external constraints – Format for a report.

Unit IV:

Financing of Enterprises: Need for financial planning-Sources of finance - Internal and external sources-Capital structure - Factors - determining capital structure- Term loans- long-term loans - short term loans- Capitalization-over capitalization- causes- effects-Under capitalization- causes-effects.

Unit V:	13
hwa	

Training and finance objectives of training – Phases of EDP – Special agencies for training – Institutional finance with special emphasis of commercial banks. IDBI, IFCI, ICICI, IRBI, SFCS, SISI, Khadi and Village Industries Commission - Types of incentives and subsidies (A Brief study) - Micro Finance

#### **Book for Study:**

Unit	Name of the Book	Authors	Publishers with Edition	
I,II,III, IV & V	Entrepreneurship Development	E. Gordon & K. Natarajan	Himalaya Publishing House, New Delhi, 2005	

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1	Current Trends in	S. Mohan &	Deep & Deep Publications Pvt,
	Entrepreneurship	R. Elangovan	Ltd., New Delhi, 2006
2	A Text book of	R. Saravanakumar, R.	S. Chand & Company Ltd., New
	Information	Parameswaran & T.	Delhi, 2003
	Technology	Jayalakshmi	
3	Entrepreneurial	C.B.Gupta &	Sultan Chand & Sons, New Delhi,
	Development	Srinivasan	2015
4	Entrepreneurial	Dr. S.S. Khanka	S. Chand& Co Ltd., New Delhi,
	Development		2011

#### **E-Resources:** (Web resources & E-books)

http://www.sasurieengg.com/ecoursematerial/MBA/IIYearSem3/BA7032%20ENTREPRENEURSHIP%20 DEVELOPMENT.pdf

http://mu.ac.in/portal/wp-content/uploads/2014/04/ManagementPAPERVENTREPRENEURSHIP-Management-final-book.pdf

#### **B.A. ECONOMICS**

#### Semester V

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III - Core XII Economics of Tourism	Course Code:517E12
Semester: V	No. of Credits: 4
No. of hours:75	C:T- 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

# (C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- > To create an understanding of the growing importance of the tourism industry in an economy.
- > To enlighten the students on the various opportunities in the tourism sector for self-employment.

#### Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Comprehend the basic concepts and components of tourism.	R
CO2	Estimate the economic benefits and costs of tourism.	U
ÇO3	Discuss the various tourism services.	U
CO4	Create, apply, and evaluate marketing strategies for tourism destinations and organizations.	A
CO5	Identify the role and functions of tourism organizations and travel agencies.	R
CO6	Evaluate tourism policy and planning initiatives.	U

### R-Remembrance U-Understanding A-Apply

#### Syllabus:

Unit I: 13 1	hrs
Meaning and Nature of Tourism- Definition of Tourist and Tourism-Motivation of Touris	sm-
Basic Components of Tourism- Tourism Demand- Factors influencing Tourism Demand-	nd-
Medical Tourism	

Unit II:

Economic Benefits and Costs of Tourism- Impacts on Income, Employment and Output-Multiplier Effect- Trickledown Effect- Infrastructure Development- Regional Development- Employment Generation – Balance of Payment- Role of Entrepreneurial activity.

Unit III:

The Role of State in Promoting Tourism- Role and Functions of a Travel Agency-Accommodation – Types- Definition of Hotel- Classifications- Supplementary Accommodation- Classifications.

Unit IV:

Environmental and Cultural Impacts of Tourism – Tourism and International understandings-Tourism Marketing: Definition- Tourism Product- Marketing Process and Functions-Peculiarities of Tourism Marketing.

Unit V:

"India as a Tourist Paradise"- Growth of Tourism in India-Sargeant Committee Report- The Role of ITDC in Tourism Development- Future of Tourism – World Tourism Organisation.

#### **Book for Study:**

Unit	Name of the Book	Authors	<b>Publishers with Edition</b>
I,II,III,	International Tourism-	A.K Bhatia	Sterling Publishers Pvt.
IV & V	Fundamental and Practices		Ltd. New Delhi, 2010

#### **Books for Reference:**

S.No	Name of the Book		Authors	Publishers with Edition	
1	Tourism Development -		A.K Bhatia	Sterling Publications Pvt,	
	Principles and Practices				L.td, New Delhi, 2010
2	Tourism and Economic		Badan B.S &Harish	Common Wealth Publishers,	
	Developme	nt		Bhatt	New Delhi, 2008.

#### **E-Resources:** (Web resources & E-books)

http://www.economy.gov.ae/Publications/An%20Introduction%20to%20Tourism%200750619562.pdf https://books.google.co.in/books/about/The Economics of Tourism.html?id=IciLAgAAQBAJ

#### Employability Course

# B.A. ECONOMICS Semester V

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III - Elective I Principles of Insurance	Course Code: 517EE1
Semester: V	No. of Credits: 4
No. of hours: 75	C: T- 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- To introduce the basic concepts and importance of Insurance.
- > To impart knowledge on the various insurance legislations.

#### Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Discuss the nature and scope of insurance.	U
CO2	Deduce the major insurance products.	U
ÇO3	Examine the property and liability insurance contracts.	U
CO4	Comprehend insurance laws and regulation.	R
CO5	Compare various kinds of insurance plans and the duties of agents.	U
CO6	Discuss the role of Insurance Intermediaries	U

#### R-Remembrance U-Understanding A-Apply

#### Syllabus:

Unit I:

Risk and Insurance: Risk – Meaning, Definition, and Classification of Risk. Insurance Meaning, Definition, Nature, Functions, Principles of Insurance, Importance of Insurance, Terms used in Insurance.

Unit II:

Types of Insurance: Life Insurance: Kinds of Life Insurance-Non Life Insurance: Kinds of Non-Life Insurance.

Unit III:

Insurance Document: Introduction –Proposal Form –Policy Form-Cover Note-Certificate of Insurance – Endorsement –Cancellation.

Unit IV:

Insurance Legislation in India: The Insurance Act 1938 – Life Insurance Act 1956 – General Insurance Corporation of India – Insurance Regulatory and Development Authority of India and its functions.

Unit V:

Insurance Intermediaries: Introduction-Insurance Broker-Functions of Broker-Insurance Agents-Duties of Agents –Surveyors and Loss Assessors –Functions –Third Party Administrator-Code of Conduct.

#### **Books for Study:**

Unit	Name of the Book	Authors	Publishers with Edition
I, II, IV,	Insurance Management,	Karam Pal, B.S.	Deep and Deep Publications
V Principles and Practices		Bodla & M.C. Garg	Pvt. Ltd., Delhi, 2007.

III	Practice of General	Insurance Institute of	Insurance Institute of India,
	Insurance, 2004	India	2004.

#### **Book for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1	Principles and	P. Periasamy	Himalaya Publishing House, Mumbai,
	Practice of Insurance		2014.

#### **E-Resources:** (Web resources & E-books)

https://www.insuranceinstituteofindia.com/documents/10156/4877353c-4bd1-4bc9-bfc1-140acaebce8d

http://icourseplayer.360training.com/courses/course267/pdf/POI\_FTC.pdf

#### Semester V

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III – Elective I Tamil Nadu Economy	Course Code:517EE2	
Semester: V	No. of Credits: 4	
No. of hours:75	C:T-65:10	
CIA Max. Marks: 25	ESE Max. Marks: 75	

#### (C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- ➤ To understand the basic facts of the Tamil Nadu Economy.
- > To prepare the students to get into state services by providing veritable sources of information on Tamil Nadu.

#### Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Describe the basic structure of Tamil Nadu Economy.	R
CO2	Associate the issues related to agriculture, industry and service sectors.	U
ÇO3	Justify the growth rate of the economy and contribution of different sectors.	U
CO4	Recognize the Human Resources in Tamil Nadu.	R
CO5	Summarise the State Finance and various development programmes.	U
CO6	Design alternative viewpoints on economic issues.	A

#### R-Remembrance U-Understanding A-Apply

#### **Syllabus:**

Unit I:	13 hrs
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The geographical features of Tamil Nadu – Natural Resources: Land- Forest – Mineral – Energy – Water- Agriculture - Land Use - Cropping pattern - Principle Commodities - Green Revolution, Blue, White and Yellow Revolution.

Unit II:

Industry: Role of industries in an economy – Industrial Sector in Tamil Nadu plans – Large Scale Industries- Small Scale Industries- Khadi and Village Industries- Financial Institutions in Tamil Nadu - Industrial development- Industrial policy of Tamil Nadu.

Unit III:

Service Sector in Tamil Nadu: Financial Sector- Power- Transport- Media Service- Tourism. Planning- Objectives of the plans- Growth rate of the economy.

Unit IV:

Human resources in Tamil Nadu – Size, growth and density of population – Health – Social Security – Literacy – Education – Sports and Youth services – Human development.

Unit V:

State Finance- Revenue and Expenditure of the State- Recent Budget of the State- Development Programmes: Poverty Eradication Programmes in Tamil Nadu. Healthcare and Food Security and Nutrition Government Schemes.

#### **Book for Study:**

Unit	Name of the Book	Authors	Publishers with Edition
I,II,III,	Tamil Nadu Economy	Leonard. A.G	Macmillan India Ltd., Chennai, 2006
IV & V			

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1	Tamil Nadu Economy	Rajalakshmi	Sultan & Chand, New Delhi, 2000.
2	Tamil Nadu Economy	S. Perumalsamy	Sultan & Chand, New Delhi, 2000.
3	Tamil Nadu- An Economic Appraisal	Government of Tamil Nadu	Directorate of Evaluation of Applied Research, Kuralagam, Chennai

#### **E-Resources:** (Web resources & E-books)

https://en.wikipedia.org/wiki/Economy of Tamil Nadu

#### **B.A. ECONOMICS**

#### **Semester VI**

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III – Core XIII Fiscal Economics	Course Code: 617E13
Semester: VI	No. of Credits: 4
No. of hours: 90	C:T- 75:15
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- > To understand the fundamentals of public finance and the role of fiscal policy.
- > To develop analytical skills of the students in the areas of public finance.

Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Comprehend the nature and working of public finance and its theories.	R
CO2	Identify the types of public needs and the mechanisms of their financing.	R
ÇO3	Examine the revenue and expenditure administration at national and regional levels.	U
CO4	Discuss the causes and effects of public debt; the role and fiscal policies of central, state and local governments.	U
CO5	Interpret the central and state budgets to understand the financial planning of the government.	U
CO6	Relate budgeting information and performance evaluation.	A

R-Remembrance U-Understanding A-Apply

#### **Syllabus:**

Unit I:

Nature and scope of Public Finance- Meaning and definitions of Public Finance- Distinction between Public Finance and Private Finance. Principle of Maximum Social Advantage.

Unit II:

Public Revenue: Meaning and significance of public revenue- Sources of public revenue- Tax and Non tax revenue - Canons of taxation- objectives of taxation- characteristics of a good tax system. Effects of taxation on production and distribution. Direct and indirect taxes -merits and demerits. Meaning of incidence and shifting- Modern theory of incidence. Goods and Services Tax: The Pros and Cons.

Unit III:

Public Expenditure- Classification of public expenditure- Causes for the growth of public expenditure- effect- control of public expenditure. Public Debt- Meaning and classification of public debt- causes and growth of public debt- Methods of redemption – Effects of public debt.

Unit IV:

Principles of Federal Finance- Centre – State Financial relationship- Role of Finance Commission-Report of Twelfths and Thirteenth Finance Commission- Deficit financing – Meaning, Methods and effects.

Unit V:

Fiscal Policy- Meaning – objectives- tools- role of fiscal policy in developing countries. Budget – features- objectives- Balanced and Unbalanced budget- Budgetary Procedure in India.

#### **Book for Study:**

Unit	Name of the Book	Authors	Publishers with Edition
I,II,III, IV & V	Public Finance (Fiscal Policy)	R. Cauvery & others	S. Chand & Co Ltd, New Delhi, 2011.

#### **Books for Reference:**

Name of the Book	Authors	Publishers with Edition
Public Finance	B.P. Tyagi	Jai Prakash Nath& Co, Meerut, 2017.
Fiscal Economics	S. Sankaran	Margham Publications, Chennai, 2015.
Public Finance	R.K Lekhi	Kalyani Publishers, New Delhi, 2015.
Goods and Service Tax(GST)  Impact on Indian Economy	Anjali Agarwal	New Century Publications, 2017
	Public Finance Fiscal Economics Public Finance	Public Finance B.P. Tyagi  Fiscal Economics S. Sankaran  Public Finance R.K Lekhi  Goods and Service Tax(GST) Anjali Agarwal

#### **E-Resources:** (Web resources & E-books)

https://www.amazon.com/Public-Economics-Gareth-D-Myles-ebook/dp/B00HWWPIG0 https://www.amazon.in/PUBLIC-FINANCE-Maria-John-Kennedy-ebook/dp/B00K7YH160

#### **B.A. ECONOMICS**

#### **Semester VI**

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III - Core XV Indian Economic Development	Course Code:
	617E15
Semester: VI	No. of Credits: 4
No. of hours: 75	C:T- 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- ➤ To understand the various issues of the Indian Economy.
- > To comprehend and critically appraise the current Indian economic problems.

#### Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's
		Taxonomy level
CO1	Describe the basic structure of Indian Economy.	R
CO2	Explain the need for capital formation and the role of human capital for economic development.	U
ÇO3	Examine the reasons for industrial sickness and the remedial measures.	U
CO4	Relate and justify the growth rate of the economy, fiscal deficit and contribution of different sectors.	U
CO5	Deduce the knowledge of the growth of service sector.	U
CO6	Apply the concepts and information in competitive exams.	A

#### R-Remembrance U-Understanding A-Apply

#### **Syllabus:**

Unit I:
Indian Economy and Economic Development - Characteristics of Indian Economy as
Developing economy -Determinants of Economic Development-Economic and Non-
economic factors - Problems of economic development - Unemployment - Causes, Types,
Government Policies to remove Unemployment - Poverty - Causes, Measures, Poverty
Alleviation Programme

Unit II:

Capital Formation, Meaning, Importance, Sources, Reasons for Low Capital Formation,
Measures for increasing Capital Formation - Human Capital Formation in India - Causes for
rise in prices in India - Control of Inflation in India.

Unit III:

Planning- Meaning, Types - Five year plans in India - Development of Agriculture, Industry and Service Sector under Five Year Plans - New Agricultural policy.

Unit IV:

Industry and Service Sector - Role of Industrialsation (small & large scale industries a brief study ) Industrial sickness in India - Causes, Consequences and Remedial measures - Features of Indian Industrial Labour -Service Sector- Meaning, importance, Growth of Service Sector-Public Sector- Social Security Measures. New Industrial Policy.

Unit V:

Importance of Foreign Trade for a Developing Economy - India's Foreign Trade, Volume Value, Composition and Direction – Foreign Capital, Need, Forms, Government's Policy towards Foreign Capital – Foreign Exchange Reserves - Brief Study on the Policies of Liberalisation, Privatisation and Globalisation.

#### **Book for Study:**

Unit	Name of the Book	Authors	Publishers with Edition
I,II,III,	Indian	Ruddar Dutt& K.P.M	S. Chand & Co. Ltd., Delhi, 2014.
IV & V	Economy	Sundaram	

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1	Indian Economy, Its Development Experience	S.K Misra& V.K. Puri	Himalaya Publishing House, Mumbai, 2014
	Development Experience	rum	Wumbai, 2014
2	Indian Economy	Ishwar C. Dhingra	S. Chand & Co., Delhi, 2015
3	Indian Economy	S. Sankaran	Margham Publications, Chennai, 2014.

#### E-Resources: (Web resources & E-books)

https://currentaffairsonly.files.wordpress.com/2017/01/ramesh-singh-indian-economy-7th-edition.pdf

# B.A. ECONOMICS Semester VI

# (For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III – Elective III Retail Business Management	Course Code: 617EE5
Semester: VI	No. of Credits: 4
No. of hours: 90	C:T- 75:15
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- > To equip the students with the knowledge of retail business and also to learn the role and responsibilities of a retail merchandiser.
- > To develop knowledge of career opportunities in retailing.
- > To know the essential spheres of the retail management. .

#### Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's
		Taxonomy level
CO1	Recognize the ways that retailers use marketing tools and techniques to interact with their customers.	R
CO2	Estimate the factors affecting strategic decisions involving investments in locations, supply chain, information system and customer relation programmes.	U
ÇO3	Compare different customer service strategies that can be used to improve the consumer experience.	U
CO4	Discuss the strategies of pricing, merchandise assortment, store management, visual merchandising for extracting profit.	U
CO5	Characterize the challenges faced by the retail marketing.	A
CO6	Develop the functional areas of business to guide innovation and follow business ethics.	A

#### R-Remembrance U-Understanding A-Apply

#### **Syllabus:**

Unit I:

Retail - Meaning- role of retailer- rise of retailer- concept of life cycle in retail- retail formats-classifications (store and non-store based) - Retail economics. Consumer behaviour –need for studying consumer behaviour-factors influencing the retail shopper.

Unit II:

Retail Strategy-the concept of the business model- store site selection-types of retail locations – steps involved in choosing retail location. Merchandise planning- implications. The process of merchandise planning – methods of retail expansion: Franchising- types, advantages and disadvantages.

Unit III:

Role of Retail Marketing – Retail Marketing Mix- STP Approach- Retail Image- Branding in Retail. Retail Pricing – Concept – Elements – Price Determination – Strategies – Supply Chain Management – Need – Evolution- Ethical issues in retailing.

Unit IV:

Retail store operation- elements- role of the store manager- the five S in retail operations- store design- principles- elements- visual merchandising tools used- methods of display –The importance of information technology in retail- application of technology- internet retailing.

Unit V:

Evolution of retail in India- Traditional business models in Indian retail – drivers of retail chance in India- size of retail in India- key sectors in Indian retail- challenges to retail development in India- Global retail market.

#### **Book for Study:**

Unit	Name of the Book	Authors	Publishers with Edition
I,II,III,	Retail Management -	Swapna Pradhan	Tata McGraw-Hill Publishing
IV & V	(Text and Cases)	_	Co. Ltd., New Delhi, 2013.

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1	Retail Management - A	Barry Berman and Joel R	Prentice Hall of India (P)
	Strategic Approach	Evans.	Ltd, New Delhi, 2007.
2	Retail Management	Chetan Bajaj, Rajnish	Oxford University Press,
		Tuli, & Nidhi V.	2005.
		Srivastava	
3	Retail Management,	Gibson G Vedamani	Jaico Publishing House,
	Functional Principles and		New Delhi, 2007.
	Practices		

#### **E-Resources:** (Web resources & E-books)

https://www.tutorialspoint.com/retail management/retail management tutorial.pdf

# B.A. ECONOMICS Semester VI

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III - Elective III Introduction to Research	Course Code: 617EE6
Methodology	
Semester: VI	No. of Credits: 4
No. of hours: 90	C: T- 75:15
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- > To understand the basic framework of research process.
- > To develop an understanding of various research designs and techniques.
- > To identify various sources of information for literature review and data collection.
- > To understand the ethical dimensions of conducting applied research.

#### Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Describe the research concepts and process.	R
CO2	Explain the quantitative and qualitative research designs and identify the advantages and disadvantages associated with it.	U
ÇO3	Compute the key data generation methods.	U
CO4	Design a research study using a suitable model, associated methodologies and methods of data collection and analysis.	A
CO5	Develop a comprehensive research methodology for a research question.	A
CO6	Prepare a research proposal.	A

#### R-Remembrance U-Understanding A-Apply

#### **Syllabus:**

Unit I:

Research: Meaning, Objectives, types, approaches, significance, criteria of good research. Research Problem: selection, need, techniques involved; Research Design: Meaning, need, Features and Types.

Unit II:

Census and Sample Survey, steps in sample design, criteria of selecting a sample procedure, Characteristics of a good sample design, Types- probability and non-probability sampling.

Unit III:

Measurement Scales: Different types of scales - nominal, ordinal, ratio and interval. Sources of error in measurement - Tests of sound measurement - validity, reliability and practicality; Scaling: meaning - classification - important scaling techniques - rating scales and ranking scales.

Unit IV:

Collection of primary and secondary data - Observation Method: Types of Observations; Interview Method: Types, Merits, Demerits; Questionnaire Method: Merits, Demerits, Types, Essentials of a good questionnaire and schedule.

Unit V:

Process of data analysis - Editing, coding, classification and tabulation. Types of analysis. Report writing: significance of report writing, different steps in writing the report —layout of the research report. Foot notes: uses-bibliography.

#### **Books for Study:**

S.No	Name of the Book	Authors	Publishers with Edition
1	Research Methodology – Methods & Techniques	Cauvery & Others	S. Chand & Company Ltd., New Delhi, 2007.
2	Research Methodology	P.Saravanavel	Kitab Mahal Distributors, New Delhi,2013.

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1	Research Methodology	R.	PHI Learning Pvt. Ltd, New Delhi, 2013
		Paneerselvam	
2	Research Methodology	C.R. Kothari	New Age International Publishers Ltd., New
			Delhi, 2016
3	Fundamentals of	Yogesh Kumar	New Age International Publishers Ltd., New
	Research Methodology	Singh	Delhi, 2006
	and Statistics		

#### **E-Resources : (Web resources & E-books)**

- $1.\ \underline{https://www.pdfdrive.com/introduction-1-research-methodology-11-the-concept-of-the-research-d870404.html}$
- 2. <a href="https://www.abebooks.com/Research-Methodology-P-Saravanavel-Kitab-Mahal/12393778544/bd">https://www.abebooks.com/Research-Methodology-P-Saravanavel-Kitab-Mahal/12393778544/bd</a>

#### Skill Enhancement Courses

#### **B.A. ECONOMICS**

#### Semester V

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part IV- Skill Enhancement Course III - Computer	Course Code:517ES3
Application Techniques - Practical	
Semester: V	No. of Credits: 3
No. of hours:45	P:R-33:12
CIA Max. Marks: 75	

#### (P: Practical, R: Record)

#### **Course Objectives:**

- > To equip the students to develop their own application using Graphical user Interface.
- > To learn Power Point Presentation Graphics Program.
- ➤ To develop the knowledge of Microsoft Access as Database Management System to organizing information about personal and business life.

#### Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's
		Taxonomy level
CO1	Apply information technology tools and techniques to meet	$\mathbf{A}$
	the needs and expectations in business and academics.	
CO2	Use Microsoft Word to Construct business and academic	A
	documents.	
ÇO3	Create spreadsheets with formulas and graphs using	A
	Microsoft Excel.	
CO4	Develop presentations containing animation and graphics	A
	using Microsoft PowerPoint.	
CO5	Generate and manage databases.	A
CO6	Prepare and manipulate different programs and functions.	A

#### A-Apply

#### **Syllabus:**

#### **List of Practical**

MS Word 9hrs

- 1. Type a paragraph and perform the following changes: Font Size, Font style, Line spacing, Page setup (margin), Text color, Center heading Under line a text, Bullets/numbering, Alignment (Justify, centre, left, right)
- 2. Type a document and perform the following: Insert header, Find and replace, Cut, copy and paste, Change case
- 3. Prepare an advertisement for a product
- 4. Send an application to many companies for suitable job using mail merge option.

MS Excel 8hrs

- 5. Prepare Payroll for employee
- 6. Draw a Chart using Excel with the details: Student Name and Marks of 5 subjects

MS PowerPoint 8hrs

- 7. Design a Sports Day Invitation and prepare Slides describing various events in Power Point.
- 8. Display various departments and courses offered in our college using Power point.

MS Access 8hrs

- 9. Create a database for Employee Details and generate a report for Pay Slip using MS Access
- 10. Create a database for Customer Information and generates a report with the customer name in ascending order.

#### **Books for Study:**

Unit	Name of the Book	Authors	Publishers with Edition
I,II,III IV,V	Computer Application in Business	R. Parameswaran	S. Chand& Company Ltd., New Delhi, 2012.
I,II,III IV,V	MS Office 2007 in a Nutshell.	Sanjay Saxena	Vikas Publishing House, New Delhi, 2013.

#### **Book for Reference:**

S.No	Name	of th	e Book	Authors	Publishers with Edition
1	Working Office	in	Microsoft	Ron Mansfield	Tata McGraw Hill Publishing Co. Ltd, Delhi, 2005.

#### **E-Resources**: (Web resources & E-books)

http://www.universityofcalicut.info/SDE/VSem\_BA\_Economics\_CoreCourse\_Computer\_Application\_in\_Economics.pdf

#### **B.A. ECONOMICS**

#### **Semester VI**

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III - Elective II Modern Banking	Course Code: 617EE3
Semester: VI	No. of Credits: 4
No. of hours :75	C: T- 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

# (C: Contact hours, T: Tutorial)

#### **Course Objectives:**

- > To provide basic knowledge about the importance and functions of commercial banks.
- > To acquire insight in banking transactions.

#### Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Identify the functions of modern banking.	R
CO2	Recognize the various types of accounts.	R
ÇO3	Classify the negotiable instruments.	U
CO4	Use the principles and types of loans and advances.	A
CO5	Execute the recent developments in Banking.	A
CO6	Generalize the application of modern banking techniques through demonstration.	A

#### R-Remembrance U-Understanding A-Apply

# Syllabus:

Unit I:	hrs
Banking: Origin of banking, Meaning of Banker and Customer – General relationship – Spo	ecial
relationship –Banking services.	

Unit II:

Deposit accounts -Types: saving bank account, current account, fixed deposit account, recurring deposit account, non -resident account, foreign currency (non-resident) account- opening and operation of deposit account

Unit III:

Negotiable Instruments - Cheque - Bill of Exchange - Promissory Note - Crossing of Cheque - Endorsement

Unit IV:

Principles of sound lending – loans and advances –Mode of creating charges-Pledge - Hypothecation – Mortgages - forms of mortgages.

Unit V:

E-Banking: Meaning-Services-Internet banking services-merits and demerits-Meaning of Electronic Fund Transfer-Online Transactions (protocols)-Meaning of Digital Signature -Mobile Banking: Meaning, Features and Services-ATM -Meaning, Features and Services-Debit Card and Credit Card.

#### **Books for Study:**

Unit	Name of the Book	Authors	Publishers with Edition
I,II,III, IV & V	Banking Theory  -Law & Practice	E. Gordon & K. Natarajan	Himalaya Publishing House, Bombay, 2005
	Banking Theory  -Law & Practice	S. Gurusamy	Tata McGraw Hill Ltd., Delhi, 2009.

#### **Books for Reference:**

S.N o	Name of the Book	Authors	Publishers with Edition
1	Banking Law and Practice	P.N. Varshney	Sultan Chand & Sons Delhi, 2012.
2	Banking Law and Practice	Gulsan& K. Kapoor	Sultan Chand & Co Ltd., Delhi, 2010
3	E-Commerce	Dr.K.AbiramiDevi& Dr.M.Alagammal	Margham Publications, Chennai, 2016.

#### E-Resources: (Web resources & E-books)

https://app1.unipune.ac.in/external/course-material/Fundamental-of-Banking-English.pdf

# **B.A. ECONOMICS**

# **Semester VI**

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part III - Elective II Transport Economics	Course Code: 617EE4
Semester: VI	No. of Credits: 4
No. of hours: 75	C:T- 65:10
CIA Max. Marks: 25	ESE Max. Marks: 75

(C: Contact hours, T: Tutorial)

# **Course Objectives:**

- > To understand the modes of Transport.
- > To basic knowledge of transportation economics and their applications to transportation planning, traffic engineering and management.

# Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's Taxonomy level		
CO1	Comprehend the concepts, principles and procedures of transport	R		
	economics for effective decision making.			
CO2	Explain the various modes of transport.	U		
ÇO3	Examine the modernization in transport system.			
CO4	Relate the benefits of privatization of transport sector for domestic and international trade.	A		
CO5	Develop the knowledge of air transportation services for international trade.	A		
CO6	Discuss the government regulations in transport sectors.	U		

# R-Remembrance U-Understanding A-Apply

# **Syllabus:**

Unit I:	3 hrs
Meaning and Significance of Transport - Classification of Transport - Road, Railway, Water	er and
Air – Effects - Economic, Political and Social.	

Unit II:

Railways – Features – Advantages – Disadvantages; Growth of Network, Modernization of Railways – Privatization of Railways – Metro Rails - Problems of railways.

Unit III:	rs
Road Transport- Nature - Characteristics - Significance; Road Development in India - Existing	ng
Deficiencies in Road System -Problems of Road transport - Suggestions - Privatization of Road	ad
Transport.	

Unit IV:	13 hrs
Water Transport - Nature and	Significance - Limitations - Classification - Problems of

Development – Shipping: Progress – Problems of Indian Shipping – Major Ports in India

Unit V:13 hrsAir Transportation – Features – Significance – Limitations – Progress – Problems andRecommendations. Transport Policy- Objectives. Transport Coordination

# **Books for Study:**

Unit	Name of the Book	Authors	Publishers with Edition				
I,II,III, IV & V	Economics of Transport	S. Sankaran	Margham Publications, Chennai. 2004				
	Indian Economy	S. Sankaran	Margham Publications, Chennai. 2014.				

#### **Books for Reference:**

S.No	Name of the Book	Authors	<b>Publishers with</b>		
			Edition		
1	The Indian Economy -	Ishwar C. Dhingra	Sultan Chand and		
	Environment and Policy		Sons, New Delhi,		
			2014.		
2	India Transport Report	India National Transport	Routledge		
		Development Policy	Publishers,2014		
		Committee			

# **E-Resources:** (Web resources & E-books)

- 1. http://www.lincoste.com/ebooks/english/pdf/economics/Transportation Economics.pdf
- 2. <a href="https://cdn.theatlantic.com/assets/media/files/FOT\_ebook.pdf">https://cdn.theatlantic.com/assets/media/files/FOT\_ebook.pdf</a>

#### **B.A. ECONOMICS**

#### **Semester VI**

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Part IV - Skill Enhancement Course IV	Course Code: 617ES4
Introduction to Data Analysis using Excel-Practical	
Semester: VI	No. of Credits: 3
No. of hours: 45	P: R: 33:12
CIA Max. Marks: 75	

# (P: Practical, R: Record)

# **Course Objectives:**

- > To enter and edit data in a worksheet.
- > To create charts and share information.
- To summarize data with data analysis, PivotTables, and Pivot Charts

# Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Draw the flexible data aggregations using pivot tables.	R
CO2	Create the data visually using charts.	U
ÇO3	Demonstrate, calculate and interpret various descriptive or summary measures of data.	U
CO4	Using formula based techniques, Calculate measures of correlation and regression.	U
CO5	Create trend lines and project trend values.	A
CO6	Prepare index function with syntax.	A

# R-Remembrance U-Understanding A-Apply

# **Syllabus:**

#### **List of Practical:**

- 1. Calculation of Arithmetic Mean, Geometric Mean, Harmonic Mean, Median and Mode.
- 2. Formation of Charts and Diagrams: Histogram, Bar diagram, Pie diagram, Frequency line and Scatter diagram.
- 3. Calculation of measures of dispersion: Range, Variance, Standard Deviation, Mean Deviation.
- 4. Calculation of Coefficient of Variation.
- 5. Calculation of Percentiles and Quartiles.
- 6. Calculation of Skewness and Kurtosis.
- 7. Calculation of Correlation Coefficient.
- 8. Calculation of Regression Coefficient and Formation of Regression lines.
- 9. Fitting straight line, Non-linear trend lines and calculation of trend values using moving averages.
- 10. Calculation of Index Numbers.

#### **Books for Reference:**

S.No	Name of the Book Authors		Publishers with Edition		
1	Essentials of Statistics for Business & Economics	David R. Anderson & others	Cengage Learning Publications, USA, 2017		
2	Computer Applications in Economics	Dr.K.Dhanasekara	Vrinda Publications (P) Ltd., Delhi, 2008		

# **E-Resources:** (Web resources & E-books)

https://www.vfu.bg/en/e-Learning/MS-Office--excel.pdf

# **CURRICULUM DESIGN**

Sri G.V.G. Visalakshi College for Women (Autonomous), Udumalpet Affiliated to Bharathiar University

# M.A. Economics

Scheme of Examination – CBCS Pattern& OBE Pattern (For the Students admitted from the academic year **2021-2022** onwards)

Semester	Course Code	Course Title	Ins. Hrs/	Examination				Credits
			week	Dur Hrs	CIA Marks	ESE Marks	Total Marks	
	21ME01	Core I – Advanced Micro Economics	6	3	50	50	100	4
	21ME02	Core II – Mathematical Techniques for Economic Analysis	6	3	50	50	100	4
I	21ME03	Core III - Research Methodology in Economics	6	3	50	50	100	4
	21ME04	Core IV - Human Resource Management	4	3	50	50	100	4
	21ME05	Core V – International Economics	4	3	50	50	100	4
	21MEE1/ 21MEE2	Elective I - Soft Skills / Industrial Economics	4	3	50	50	100	4
	21ME06	Core VI - Advanced Macro Economics	6	3	50	50	100	4
	21ME07	Core VII - Public Economics	6	3	50	50	100	4
	21ME08	Core VIII - Economics of Human Resources	6	3	50	50	100	4
	21ME09	Core IX- Econometrics	6	3	50	50	100	4
II	21MEE3/ 21MEE4	Elective II - Women in Development/Gender Economics	4	3	50	50	100	4
	21MEIS	Internship	-	-	50	-	50	2
	21MGCS	Cyber Security - Level I	2	2	50	-	50	Grade
	21MEA1/ 21MEA2	Advanced Learners Course I – Economics of Infrastructure/Online Course (Swayam /NPTEL)	1	3	-	100	100	4*
	21ME10	Core X– Economics of Money and Financial Institutions	5	3	50	50	100	4
Ш	21ME11	Core XI - Operations Research	6	3	50	50	100	4

	21ME12	Core XII –Economics of	4	3	50	50	100	4
		Growth and						
		Development						
	21ME13	Core XIII – Statistical	5	3	50	50	100	4
		Techniques for						
		Economic Analysis						
	21MEE5/	Elective III – Computer	6	3	50	50	100	4
	21MEE6	Application						
		Techniques/ Labour						
		Economics						
		Project and Viva Voce	4	-	-	-	-	-
	21ME14	Core XIV - Export	6	3	50	50	100	4
		Procedures and						
		Documentation						
	21ME15	Core XV -	6	3	50	50	100	4
		Environmental						
		Economics						
	21ME16	Core XVI – Statistical	6	3	50	50	100	4
		Packages for Data						
IV	A43.5DD#/	Analysis – Practical		2	<b>7</b> 0	<b>7</b> 0	100	
1,	21MEE7/ 21MEE8	Elective IV - Health	6	3	50	50	100	4
	ZINIEEO	Economics / Marketing						
	21MEPV	Management	(		100	100	200	0
		Project and Viva Voce	6	-	100	100	200	8
	21MEA3/	Advanced Learners				400	100	
	21MEA4	Course II – Logistics	-	3	-	100	100	4*
		Management /Online						
		Course (Swayam						
		/NPTEL)	т				2250	00
		TOTA	.L				2250	90

<sup>\*</sup> Single Starred credits are treated as additional credits which are optional.

Employability Courses Entrepreneurship Courses Skill Development Courses

# **Employability Courses**

# M.A. Economics Semester I

(For the students admitted from the academic year 2021-2022 onwards)

Course: Core II - Mathematical Techniques for Economic	Course Code: 21ME02
Analysis	
Semester: I	No. of Credits: 4
No. of hours: 90	C:T:S-75:12:3
CIA Max. Marks: 50	ESE Max. Marks: 50

(C: Contact Hours, T: Tutorial, S: Seminar)

# **Course Objectives:**

- > To acquaint the students with economic concepts in mathematical format.
- > To train the students to use the techniques of mathematical analysis which are commonly applied to understand and analyse economic problems.

> To develop an aptitude towards quantitative analysis of economic phenomenon.

# Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Find out derivatives, rules of differentiation, elasticity of demand,	A
	profit and cost maximization and minimization.	
CO2	Use various techniques of partial derivatives, cross partial derivatives	A
	and apply them in demand, utility and production analysis.	
ÇO3	Solve maxima and minima, optimal and extreme values, Lagrangian	A
	multiplier, homogeneous function, Euler's theorem problems.	
CO4	Compute integration and solve definite, indefinite integrals, total	A
	function from marginal function, consumer's surplus and producer's	
	surplus.	
CO5	Calculate matrix algebra and the related matrices, determinants,	A
	Cramer's Rule.	

# **A-Apply**

# Syllabus:

Unit I:	hrs		
Derivatives and their interpretation: Rules of differentiation. Economic Application	ons-		
Elasticity of Demand, AR and MR, Profit Maximization and Cost Minimization.			

Unit II:

Partial Derivatives: Technique of Partial differentiation, Partial Derivatives of Second Order, Cross Partial Derivatives. Application of Partial Derivatives in Economics-Demand Analysis, Utility Analysis and Production Analysis.

Unit III:

Maxima and Minima of a function of one variable and two variable – Optimal values and Extreme values- Lagrangian Multiplier–Homogeneous Function and their properties – Euler's Theorem.

Unit IV:

Integration – Indefinite Integration – Definite Integrals – Economic applications of Integration – Total function from marginal function – Consumer's surplus – Producer's surplus.

Unit V:

Matrix Algebra - Transpose of a Matrix - Determinants - Rank of a matrix – Inverse of a matrix (3 x 3) and Cramer's Rule.

Note: Theory carries 40 marks and problems carry 60 marks.

# **Book for Study:**

S.No	Name of the Book	Authors	Publishers with Edition
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1.	Mathematics for	Mehta & Madnani	Sultan Chand & Sons, New Delhi,	
	Economists		2016	
2.	An Introduction to	D. Bose	Himalaya Publishing House,	
	Mathematical Economics		Mumbai, 2015	

# E-Resources: (Web resources & E-books)

- http://www.railassociation.ir/Download/Article/Books/Basic%20Mathematics%20for%20Economists.pdf
- https://www.econ2.uni-bonn.de/lehre/sose09/mikro-b/download/mathnotes.pdf
- http://mongmara.yolasite.com/resources/Math4BusinessandEconomics/Applied%20M athematics%20for%20Business%20and%20Economics.pdf
- http://www.repetitfind.ru/Literature/subjects/Blume-Mathematics-for-Economists.pdf

# M.A. Economics Semester I

(For the students admitted from the academic year 2021 – 2022 onwards)

Course: Core III – Research Methodology in Economics	Course Code: 21ME03
Semester: I	No. of Credits: 4
No. of hours: 90	C:T:S-75:12:3
CIA Max. Marks: 50	ESE Max. Marks: 50

# (C: Contact Hours, T: Tutorial, S: Seminar)

### **Course Objectives:**

- > To to introduce the students to the field of research by developing skills.
- > To identify research areas.
- > To learn the methods and steps in research.

# Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Describe the meaning, definition, importance and scope, methods and process of research.	U
CO2	Discuss the guidelines in identifying a Problem and formulation and testing of hypothesis.	U
ÇO3	Explain the concepts relating to research design, Sampling Methods and Sampling Error.	U
CO4	Describe the methods of data collection and application of statistical tools in research.	U
CO5	Explain analysis and interpretation of data, publication of research findings and Computer Applications in Research.	U

#### **U** –**Understanding**

# **Syllabus:**

Unit I:
Meaning Definition, Importance and Scope of Research - Methods of Research, Historical
Research Study in Economics – Case Study – Survey Method - Field Study - Experimental
Method -Research Process.

Unit II:

Guidelines in identifying a Problem: Factors which motivate in selecting a Problem. Hypothesis – Meaning, Definition, Kinds and Characteristics of Hypothesis, Formulation and Testing of Hypothesis.

Unit III: 15 hrs

Research Design: Important concepts relating to Research Design, Features of Good Research Design, a brief note on Types of Research Design. Sampling Design, Probability and Non – Probability, Sampling Methods and Sampling Error.

Unit IV:

Data Collection: Collection of Primary Data, Mailed Questionnaire Method, Advantages and Limitations. Interviewing Techniques and Field Problems: Telephone Interview. Types of Observation, Schedules. Collection of Secondary Data, Application of Statistical tools in Research, Database of Indian Economy.

Unit V:

Analysis and Interpretation of Data: Table Preparation, Preparing Research Report, Structure and Format of the Report, Publication of Research Findings: Foot note, End note and Bibliography. Computer Applications in Research.

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition	
1.	Methodology of	O.R. Krishnaswami&	Himalaya Publishing House,	
	Research in Social	M. Ranganathan	New Delhi, 2014.	
	Sciences			
2.	Research Methodology -	C.R.	New Age International (P) Ltd.,	
	Methods and Techniques	Kothari&GauravGarg	Delhi, 2016.	
3.	Research Methodology in	Devandra Thakur	Deep and Deep, Delhi, 2008	
	Social Sciences			
4.	Research Methodology	Cauvery and others	Sultan Chand & Sons Delhi, 2008	
5.	Research Methodology	R. Pannerselvam	Prentice Hall Pvt. Ltd., Delhi,	
			2013	

#### E-Resources: (Web resources & E-books)

 $\underline{\text{http://ignou.ac.in/userfiles/MEC\_109\%20Research\%20Methods\%20in\%20Economics\%20PD}\\ \underline{F.pdf}$ 

#### M.A. Economics

### **Semester II**

(For the students admitted from the academic year 2021 – 2022 onwards)

Course: Core IX- Econometrics	Course Code: 21ME09
Semester: II	No. of Credits: 4
No. of hours: 90	C:T:S- 75:12:3

CIA Max. Marks: 50	ESE Max. Marks: 50
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# (C: Contact Hours, T: Tutorial, S: Seminar)

#### **Course Objectives:**

- > To develop understanding of economic relationships and statistical methods relevant for the analysis of this relationship.
- > To enhance the skills of students for taking up research in economics.

# Course Outcomes: On completion of the course, the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Explain core concepts, model building and methodology of econometrics.	A
CO2	Perform and interpret simple linear regression.	A
ÇO3	Calculate multiple regression and infer the results.	A
CO4	Analyse the results of violating the assumptions of classical regression model.	An
CO5	Illustrate simultaneous equation models and dummy variables.	A

### An – Analyse A-Apply

#### **Syllabus:**

Unit I:

Definition, Scope and Division of Econometrics- Methodology of Econometric research-Specification and estimation of the model- Evaluation of the parameter estimates - Desirable properties of an econometric model.

Unit II:

The Simple Linear Regression Model – assumptions – Least Squares criterion and the normal equations of OLS – Properties of the least square estimates.

Unit III: 15 hrs

Multiple Regression – Model with two explanatory variables – linear and non-linear relationship – Semilog, Double log, Inverse and Polynomial forms.

Unit IV:

Auto Correlation – Meaning - Causes – Consequences – Test for Auto Correlation. Multicollinearity – Meaning – Causes – Consequences – Test for Multicollinearity-Heteroscedasticity.

Unit V:

Lagged Variables and distributed lag models – Almon, Koyck, Nerlove and Cagan Models. Simultaneous equation models – Structural, Reduced and Recursive models.

Note: Only theory questions to be asked from all the units

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition			
1.	Econometrics	Dhanasekaran. K	Vrinda Publications (P) Ltd, Delhi, 2011			
2.	Econometrics	Koutsoyiannis. A	The Macmillan Press Ltd, London, 1997			
3.	Basic Econometrics	Damodar N. Gujarati	McGraw-Hill Singapore, 2013			

# **E-Resources : (Web resources & E-books)**

http://economics.ut.ac.ir/documents/3030266/14100645/Jeffrey\_M.Wooldridge\_Introductory\_Econometrics\_A\_Modern\_Approach\_\_2012.pdf

# **Entrepreneurship Courses**

# M.A. Economics Semester I

(For the students admitted from the academic year 2021 – 2022 onwards)

Course: Core IV- Human Resource Management	Course Code: 21ME04
Semester: I	No. of Credits: 4
No. of hours: 60	C:T:S- 50:8:2
CIA Max. Marks: 50	ESE Max. Marks: 50

(C: Contact Hours, T: Tutorial, S: Seminar)

# **Course Objectives:**

- > To equip the students with the basic human resource management skills.
- > To develop the managerial skills for business management.
- To have a good understanding of nature of e-HRM and its different dimensions.

# Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Describe the meaning, definition, concept, objectives, responsibilities, functions of human resource management and steps involved in human resource planning.	U
CO2	Explain the meaning, objectives, and factors affecting the individual career planning, explain the recruitment, screening and selection process, orientation, promotion, transfer, and training.	U
ÇO3	Appraise job performance, calculate labour turn over costs, identify and control of labour turn over.	An
CO4	Portray Wages and Salary Administration and wage incentives and systems of wage payment.	An
CO5	Explain the Morale with productivity; explain the concept of TQM –HRM and TQM -EHR and recent techniques in HRM.	A

# <u>U – Understanding An – Analyse A- Apply</u>

### Syllabus:

Unit I:

Human Resource Management: Definition, meaning and concepts. Objectives and responsibilities, the need, approaches towards Human resources, Functions of Human Resource Management. Human Resource Planning – Steps involved.

Unit II:

Career Planning and Development: Meaning, objectives, Factors affecting and Tips for individual career planning. Recruitment, Screening and Selection Process – Orientation – Placement, Promotion, Transfer, and Training

Unit III: 10 hrs

Job Analysis: Usefulness, Methods. Performance appraisal: Objectives, Methods and Requirements of a Good Appraisal System. Labour Turn over costs – effects on employees and workers, Causes of Labour Turn Over and Control of turnover.

Unit IV:

Wages and Salary Administration: Definition and Concepts, Objectives, Factors affecting wage and salary. Wage Incentives: Importance and Types, Pre-requisites for an Effective Incentive System. Systems of Wage Payment: Time Wage and Piece Wage.

Unit V:

Morale and Productivity: Meaning, Relation between Morale and Productivity. Principles and Concepts of TQM –HRM and TQM -.EHR: Nature – e-Recruitment, e-Selection, e-Performance Management, e-Learning and e-Compensation. Recent techniques in HRM: Employees for Lease, Moon lighting by employees, Flexi time and Flexi work.

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1.	Human Resource	L. M. Prasad	S. Chand & Sons, Delhi, 2007.
	Management		
2.	Human Resource	P.C. Tripathi	S. Chand & Sons, Delhi, 2005.
	Management		
3.	Essentials of Human	P. SubbaRao	Himalaya Publishing House, Delhi,
	Resource Management and		2006.
	Industrial Relations. (Text,		
	cases and Games)		
4.		K. Aswathappa	Tata McGraw–Hill Publishing Co
	Personnel Management Text		Limited, Delhi 2013
_	Cases		
5.	Personnel and Human	P. Subba Rao	Himalaya Publishing House, Mumbai,
	Resource Management		2014.
6.	Human Resource	C.B. Gupta	S. Chand & Sons, Delhi, 2010
	Management		

### **E-Resources:** (Web resources & E-books)

http://www.opentextbooks.org.hk/system/files/export/32/32088/pdf/Human Resource Manage ment 32088.pdf

# Skill Development Courses

# M.A. Economics Semester I

(For the students admitted from the academic year 2021 – 2022 onwards)

Course: Elective I - Soft Skills	Course Code: 21MEE1
Semester: I	No. of Credits: 4
No. of hours :60	C:T:S- 50:8:2
CIA Max. Marks: 50	ESE Max. Marks: 50

(C: Contact Hours, T: Tutorial, S: Seminar)

# **Course Objectives:**

- > To develop and use soft skills for effective performance in today's environment.
- > To help the students to learn and improve the art of Group Discussion and preparatory steps for interview.
- To equip the students to face the competitive examinations and placements.

# Course Outcomes: On completion of the course, the student will be able to

СО	Statement	Bloom's Taxonomy level
CO1	Demonstrate the soft skills, life skills and communication skills.	A
CO2	Perform effective listening, speaking and writing skills.	A
ÇO3	Participate in group discussion, meetings, and interviews, prepare and present the CV/Resume.	A
CO4	Exhibit and interpret body language, and follow appropriate Etiquettes.	A
CO5	Manage Time and Stress.	A

#### A-Apply

#### **Syllabus:**

Unit I:

Soft Skills: Meaning, Importance, Characteristics, Soft Skills Training – Practicing Soft Skills.

Life Skills: Attitude: Meaning – Features – Formation of Attitude – Positive Attitude: Benefits – Developing Positive Attitude – Obstacles – Staying Positive. Communication: Definition – Process – Channels – Importance - Barriers – Overcoming Barriers.

Unit II:

Communication Skills: Art of Listening – Kinds of Listening – Poor Listening Habits –

Advantages of Active Listening - Listening Technique; Speaking Skills: Benefits - Self-Development through Speaking Skills; Art of Writing: Importance - Writing Tips - Drawbacks of Written Communication - E-mail etiquette - Need - Rules.

Unit III:

Group Discussion: Meaning – Need – Characters Tested in a GD – Types – Skills required – Consequences – Behaviour in a GD – Essential Elements – Do's and Don'ts. Interview Skills: Meaning – Types – Traits Tested – Types of Questions asked - Reasons for Selecting or Rejecting a Candidate

- Do's On the day of Interview On the Interview Table Don'ts. Preparing CV/ Resume: Meaning Purpose Types of Resumes CV Writing Tips Do's and Don'ts.
- Unit IV:

Body Language – Meaning – Forms – Parts – Uses – Interpreting Body Language – Developing Confidence with correct Body Language. Etiquette: Benefits – Classification: Personal – Business Meeting – Social – Interview – Telephone interview – Professional – Work etiquettes.

Unit V:

Time Management: The 80:20 rule – Sense of Time Management – Feature - Secrets of Time Management - Time Management Matrix – Steps for successful Time Management – Difficulties. Stress Management: Meaning – Effects of Stress – Kinds of Stress – Sources – Stress management tips.

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1.	Soft Skills- Know	Alex. K.	S. Chand & Company Pvt. Ltd,
	yourself and know the		New Delhi, 2014.
	world		
2.	Soft Skills	Hariharan. S,	MJP Publishers, Chennai, 2010
		Sundararajan. N &	
		Shanmugapriya S.P.	

# E-Resources: (Web resources & E-books)

https://www.dol.gov/odep/topics/youth/softskills/softskills.pdf

#### **CURRICULUM DESIGN**

Sri G.V.G. Visalakshi College for Women (Autonomous), Udumalpet
Affiliated to Bharathiar University
Post Graduate & Research Department of Economics
Scheme of Examination – CBCS Pattern

### **Programme: M.A. Economics**

(For the Students admitted from the academic year 2019-2020 onwards)

Course Code	Course Title	Ins. Hrs/		Credits			
		week	Dur Hrs	CIA Marks	ESE Marks	Total Marks	
Semester I							
17ME01	Core I–Advanced Micro Economics	6	3	25	75	100	4
17ME02	Core II –Mathematical Techniques for Economic Analysis	6	3	25	75	100	4
17ME03	Core III -Research Methodology in Economics	6	3	25	75	100	4

17ME04	Core IV - Human Resource						
	Management	4	3	25	75	100	4
19ME05	Core V –International	4	2	25	7.5	100	4
17MEE1/	Economics Elective I- Soft Skills / Industrial	4	3	25 25	75 75	100	4
17MEE17 17MEE2	Economics Economics	4	3	25	/5	100	4
	1	Semest	er II				
17ME06	Core VI- Advanced Macro						
	Economics	6	3	25	75	100	4
17ME07	Core VII-Public Economics	6	3	25	75	100	4
17ME08	Core VIII- Economics of Human						
	Resources	6	3	25	75	100	4
17ME09	Core IX- Econometrics	6	3	25	75	100	4
17MEE3/	Elective II- Women in	4	3	25	75	100	4
17MEE4	Development/ World Prominent						
	Personalities						
17MEIS	Internship	-	-	50	-	50	2
17MGCS	Cyber Security - Level I	2	2	50	-	Grade	Grade
19MEA1	Advanced Learners Course I-						
	Economics of	-	_	_	100	100	4*
	Infrastructure/Online Course						
	(Swayam /NPTEL)						
17ME10	Core X– Economics of Money	Semeste	er III	25	75	100	4
	and Financial Institutions						
17ME11	Core XI - Operations Research	6	3	25	75	100	4
17ME12	Core XII –Economics of Growth and Development	6	3	25	75	100	4
17ME13	Core XIII–Statistical Techniques for Economic Analysis	6	3	25	75	100	4
17MEE5/	Elective III – Computer	6	3				
17MEE6			)	40/25	60/75	100	4
	Application Techniques –		3	40/25	60/75	100	4
	Practical/ Labour Economics		3	40/25	60/75	100	4
17MEPV	11	4	-	40/25	60/75	100	-
17MEPV	Practical/ Labour Economics Project and Viva Voce	4 Semeste	_				
17MEPV 17ME14	Practical/ Labour Economics Project and Viva Voce		_				
	Practical/ Labour Economics Project and Viva Voce  Core XIV - Export Procedures	Semeste	- er IV	-	-	-	-
17ME14 17ME15	Practical / Labour Economics Project and Viva Voce  Core XIV - Export Procedures and Documentation Core XV - Environmental Economics	Semeste 6 6	- r IV 3	25 25	- 75 75	100	- 4
17ME14	Practical / Labour Economics Project and Viva Voce  Core XIV - Export Procedures and Documentation Core XV - Environmental Economics Core XVI - Statistical Packages	Semesto 6	er IV	25	75	100	- 4
17ME14 17ME15 17ME16	Practical / Labour Economics Project and Viva Voce  Core XIV - Export Procedures and Documentation Core XV - Environmental Economics Core XVI - Statistical Packages for Data Analysis - Practical	6 6	- er IV 3 3 3 3	25 25 25 25	- 75 75 75	- 100 100 100	4 4
17ME14 17ME15 17ME16 17MEE7/	Practical / Labour Economics Project and Viva Voce  Core XIV - Export Procedures and Documentation Core XV - Environmental Economics Core XVI - Statistical Packages for Data Analysis - Practical Elective IV - Health Economics /	Semeste 6 6	- r IV 3	25 25	- 75 75	100	4
17ME14 17ME15 17ME16 17MEE7/ 17MEE8	Practical / Labour Economics Project and Viva Voce  Core XIV - Export Procedures and Documentation Core XV - Environmental Economics  Core XVI - Statistical Packages for Data Analysis - Practical Elective IV - Health Economics / Marketing Management	6 6 6	- er IV 3 3 3 3	25 25 25 25 25	- 75 75 75 75	- 100 100 100	- 4 4 4
17ME14 17ME15 17ME16 17MEE7/ 17MEE8 17MEPV	Practical / Labour Economics Project and Viva Voce  Core XIV - Export Procedures and Documentation Core XV - Environmental Economics Core XVI - Statistical Packages for Data Analysis - Practical Elective IV - Health Economics / Marketing Management Project and Viva Voce	6 6	- er IV 3 3 3 3 3	25 25 25 25	- 75 75 75	- 100 100 100	4 4
17ME14 17ME15 17ME16 17MEE7/ 17MEE8	Practical / Labour Economics Project and Viva Voce  Core XIV - Export Procedures and Documentation Core XV - Environmental Economics Core XVI - Statistical Packages for Data Analysis - Practical Elective IV - Health Economics / Marketing Management Project and Viva Voce Advanced Learners Course II -	6 6 6	- er IV 3 3 3 3 3	25 25 25 25 25	75 75 75 75 75	- 100 100 100 100 200	- 4 4 4 4 8
17ME14 17ME15 17ME16 17MEE7/ 17MEE8 17MEPV	Practical / Labour Economics Project and Viva Voce  Core XIV - Export Procedures and Documentation Core XV - Environmental Economics Core XVI - Statistical Packages for Data Analysis - Practical Elective IV - Health Economics / Marketing Management Project and Viva Voce	6 6 6	- er IV 3 3 3 3 3	25 25 25 25 25	- 75 75 75 75	- 100 100 100	- 4 4 4

Single Starred credits are treated as additional credits which are optional.

**Employability Courses** 

**Entrepreneurship Courses** 

Skill Development Courses

#### Skill Development Courses

# M.A. Economics Semester III

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Core XI - Operations Research	Course Code: 17ME11		
Semester: III	No. of Credits: 5		
No. of hours: 90	C:T:S- 75:12:3		
CIA Max. Marks: 25	ESE Max. Marks:75		

(C: Contact Hours, T: Tutorial, S: Seminar)

### **Course Objectives:**

- > To gain knowledge of appropriate basic quantitative techniques.
- > To develop skills in economic management problems.

#### **Syllabus:**

Unit I:

Operations Research Maning Definition Methodology of Operations Research Scene of

Operations Research - Meaning - Definition-Methodology of Operations Research - Scope of Operations Research - Techniques of Operations Research - Limitations of Operations Research.

Unit II:

Linear Programming – Definition- Basic concepts of Linear Programming – Mathematical formulation of the problem-Graphical method of solving LPP- Simplex method (two variables only).

Unit III:

Transportation – Definition-Solution of Transportation problems–Methods of Transportation problems – Test of Optimality (UV method). Assignment problems – Solution of assignment problem (Hungarian Method)

Unit IV:

Game Theory – Meaning- Significance of game theory – Essential features of game theory – Limitations of game theory- pay off matrix – Two persons zero sum game. Pure strategy– Saddle point – mixed strategy – odds method, dominance method and sub-games method.

Unit V:

Inventory Control-type of Inventories-Variables-Inventory Cost-Classification of Inventory Models-Selective Inventory Control (ABC Analysis) -Economic Order Quantity Models: Instantaneous Replenishment without Shortages-Instantaneous Replenishment with Shortages (Problems only).

Note: Theory carries 25 marks and problems carry 50 marks.

# **Book for study:**

Unit	Name of the Book	Authors	Publishers with Edition
I,II,IIII	Operations Research	Naidu N.V.R	International Publishing House Pvt.
V & V		and others	Ltd., New Delhi, 2011.

# **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition		n		
1.	Operations Research	Kanti Swarup Gupta	Sultan	Chand	&	Sons,	New
		P.K	Delhi,2	002			

# **E-Resources:** (Web resources & E-books)

- 1. <a href="http://www.cs.toronto.edu/~stacho/public/IEOR4004-notes1.pdf">http://www.cs.toronto.edu/~stacho/public/IEOR4004-notes1.pdf</a>
- 2. <a href="http://164.100.133.129:81/econtent/Uploads/Operations">http://164.100.133.129:81/econtent/Uploads/Operations</a> Research.pdf

# M.A. Economics Semester III

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Core XIII – Statistical Techniques for Economic Analysis	Course Code: 17ME13
Semester: III	No. of Credits: 4
No. of hours: 90	C:T:S- 75:12:3
CIA Max. Marks: 25	ESE Max. Marks:75

# (C: Contact Hours, T: Tutorial, S: Seminar)

# **Course Objectives:**

- > To create the necessary ground for developing modern techniques in research.
- > To train the students to compute statistical parameters and data analysis through statistical packages.

# Syllabus:

Unit I:	15hrs
Theoretical distributions: Binomial – Properties, fitting a Binomial Distribution;	Poisson
Distribution—Constants – fitting a Poisson Distribution; Normal distribution – Properti	es, Area
under Normal curve, fitting a Normal Curve.	

Unit II:	15hrs
Measures of Location: Arithmetic Mean, Median, Mode. Measures of Dispersion: S	Standard
Deviation – Coefficient of Variation - Mean Deviation.	

Unit III:	rs
Simple Correlation – Multiple Correlation – Simple Linear Regression Analysis –Regression	n
with Two Variables.	

Unit I	15h	ırs

Trend Analysis: Forecasting through Time Series Analysis. Analysis of Variance: One way and Two way Classification.

Unit V:

Testing of Hypothesis – Student's 't' test (Simple and Paired) - 'Z' test - 'F' test – Chi Square test for Goodness of fit.

Note: Theory carries 25 marks and problems carry 50 marks.

#### **Book for Reference:**

Ī	S.No	Name of the Book	Authors	Publishers with Edition
	1.	Statistical Methods	S.P Gupta	Sultan Chand & Sons, New Delhi, 2016

#### E-Resources: (Web resources & E-books)

http://www2.econ.osaka-u.ac.jp/~tanizaki/cv/books/cmse/cmse.pdf

# M.A. Economics Semester III

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Elective III – Computer Application Techniques –	Course Code: 17MEE5
Practical	
Semester: III	No. of Credits: 3
No. of hours: 90	P:R- 75:15
CIA Max. Marks: 40	ESE Max. Marks: 60

# (P: Practical, R: Record)

#### **Course Objectives:**

- > To provide conceptual understanding of the image editing, graphics and designing tools.
- > To enhance the employable skills in computer applications.

#### **Syllabus:**

Image Editing Tool:	11hrs
1. Design a Flower shop advertisement using 3D text.	
2. Create different layer effects.	
3. Design a student identity card.	

# Graphics Tool: 20hrs

- 4. Create a program using Drawing Tools(Scenery, Train, Car, Bus, Computer, Hut)
- 5. Create a logo using Corel Draw.
- 6. Create an invitation for college day/Sports day
- 7. Create a Greeting card (Birthday, Mother's day, Pongal, Diwali).
- 8. Create a Visiting Card.

#### **Image Designing Tool:**

44hrs

- 9. Create an advertisement to work with Layers.
- 10. Create a program using Drawing Tools(Train, Computer, Doll, Car)
- 11. Create a program Newsletter using Text tools.
- 12. Create a program to import images and align the images.
- 13. Create a program for Transformation of an object.
- 14. Create a program to work with Frames (Advertisement, Banners, Flex)
- 15. Design a pamphlet using 4 fold templates.
- 16. Create a program for masking a picture.
- 17. Design a certificate (Functions, state level, national level championship).
- 18. Create a front page design for books.
- 19. Create a pamphlet for college prospectus.

# E-Resources: (Web resources & E-books)

http://www.ddegjust.ac.in/studymaterial/mba/cp-106.pdf

# **Employability Courses**

# M.A. Economics Semester IV

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Core XIV - Export Procedures and Documentation	Course Code: 17ME14
Semester: IV	No. of Credits: 4
No. of hours: 90	C:T:S- 75:12:3
CIA Max. Marks: 25	ESE Max. Marks:75

#### (C: Contact Hours, T: Tutorial, S: Seminar)

# **Course Objectives:**

- To familiarize the students with the procedures of export trade and
- To expose them with the procedures of export documentation.

# Syllabus:

Unit I:	ırs
Export – Types of Exports – Organizing exports – Starting an export business – Processing a	an
export order – Labelling, Packaging, Packing and Marking of Export Consignments.	

Unit II:

Indian Laws relating to Export Trade – Transportation and Shipment of goods for export – Quality Control and Pre – shipment Inspection – Central Excise Clearance of goods for export.

Unit III: 15hrs

Export Documentation – Master Documents I and II – Marine and Air Cargo Insurance – Documents relating to payment, Letter of Credit, Bill of Exchange, Trust Receipt, Letter of Hypothecation and Bank's Certificate for Payment – Documentation Practices in India – Need for preparing export documents in India.

Unit IV:

Export Finance – importance – methods – pre shipment and post shipment – sources, short, medium and long term – methods of payment to exports – Role and functions of EXIM Bank of India and Export Credit Guarantee Corporation of India.

Unit V:

Export Pricing—objectives – importance – Price and non – price factors in pricing decisions - Methods of pricing. Export Policy - the pre - reform period. – An overall view of export promotion policies – Critical evaluation of export policy – New Trade Policy, the reform period – critical evaluation of the New Trade Policy. Special Economic Zones – New Export – Import Policy 2010–2011.

#### **Books for Reference:**

S.No	Name of the Book	Authors	Publishers with Edition
1.	Export Management	Kapoor. D.C	Vikas Publishing House, New
			Delhi, 2013
2.	Export Management	Kathiresan. S and	Prasanna Publishers, Chennai,
		Radha. V	2012.
3.	Export Management	Balagopal T.A.S	Himalaya Publishing House, Delhi,
			2014
4.	Indian Economy	Misra and Puri	Himalaya Publishing House, New
			Delhi, 2015
5.	Export Management	N.Kumar and R. Mittal	Anmol Publication Pvt. Ltd., New
			Delhi, 2002

#### E-Resources: (Web resources & E-books)

http://www.himpub.com/documents/Chapter2105.pdf

# M.A. Economics Semester IV

(For the students admitted during the academic year 2017 – 2018 and onwards)

Course: Core XVI – Statistical Packages for Data Analysis	Course Code: 17ME16
- Practical	
Semester: IV	No. of Credits: 3
No. of hours: 90	P:R- 75:15
CIA Max. Marks: 40	ESE Max. Marks:60

(P: Practical, R: Record)

**Course Objectives:** 

- To create the necessary ground for developing modern techniques in research.
- > To train the students to compute statistical parameters and data analysis through statistical packages.

#### **Syllabus:**

Unit I:

An overview of SPSS – creating new data file – opening a data file - data entry – inset rows – insert columns – editing data – assigning variable names and value labels – Merging data files: adding cases – add variables.

Unit II:

Frequencies – Descriptive Statistics. Managing Data: Listing cases, replacing missing values, computing new variables, recording variables, exploring data, selecting cases, sorting cases, merging files.

Unit III: 15hrs

Cross Tabulation and Chi-Square Analysis – Descriptive Statistics: Measures of Central Tendency - means - procedure – Data Transformations: Computing values – calculator- bad functions – conditional expressions. Recoding values – Recode into same variable – recode into different variables. Charts – Bar, line and pie.

Unit IV:

Bivariate Correlation: Partial Correlations and the correlation matrix—t test procedure: Independent –samples, paired samples, and one sample tests.

Unit V:

One way ANOVA procedure: One way analysis of variance - Simple Linear Regression - Multiple Regression analysis.

#### **Books for Reference:**

S.No	Name of the Book	Authors	<b>Publishers with Edition</b>		
1.	Computer Applications	Dhanasekaran.	Vrinda Publications, 2013		
	in Economics	K			
2.	SPSS for You	Rajathi A &	MJP, Publishers, Chennai, 2010		
		Chandran, P			
3.	Using SPSS – An	Cunningham J.B	Sage Publications, New Delhi,		
	Interactive hands-on	& James O.	2012		
	Approach	Aldrich			
4.	SPSS 17.0 for Researchers	Gupta & Hitesh	International Book House Pvt. Ltd.,		
		Gupta	Mumbai, 2011		

# **E-Resources:** (Web resources & E-books)

http://www2.econ.osaka-u.ac.jp/~tanizaki/cv/books/cmse/cmse.pdf

### **Entrepreneurship Courses**

# Semester IV (For the students admitted from the academic year 2019-2020 onwards)

Course: Advanced Learners Course II – Logistics Management	Course Code:
	19MEA2
Semester: IV	No. of Credits: 4*
	ESE Max. Marks: 100

# (\*Self-Study)

# **Course Objectives:**

To know how a logistic strategy fits into an organization broader decisions.

- > To understand the role of logistic providers.
- > To realize the meaning of customer service and understand its importance to Logistics management.

### **Syllabus:**

#### Unit I:

Logistics- Definition - History and Evolution- Objectives-Elements-Activities-importance-The Work of logistics-Logistics interface with marketing-Retails Logistics-Emerging concept in Logistics.

#### Unit II:

Logistics Management-Definition-Achievement of Competitive Advantage through Logistics Framework-Role of Logistics Management-Integrated Logistics Management-Evolution of the concept- model - process-activities (in brief).

#### Unit III:

Outsourcing Logistics-reasons-Third Party Logistics Provider-Fourth party Logistics Providers (4 pl)-Stages-Role of Logistics Providers.

#### Unit IV:

Logistics Strategy-Strategic role of Logistics-Definition-Role of Logistics managers in strategic decisions-Strategy options, Lean strategy, Agile Strategies & Other Strategies-Designing & implementing Logistical Strategy.

#### Unit V:

Quality Customer Service & Integrated Logistics-Customer Service-Importance-Elements-the order cycle system-Distribution Channels-Functions performed-Types-Designing.

#### **Book for Reference:**

S.No	Name of the Book	Authors	<b>Publishers with Edition</b>
1.	Logistics	V.V.Sople	Pearson Education, New Delhi,
	Management		2012.
2.	Logistical	Donald J. Bowersox &	Tata McGraw Hill Publishing
	Management	David J. Closs	Co. Ltd, Delhi, 2012
3.	Logistics	Satish C. Ailawadi &Rakesh	Prentice-Hall of India Pvt Ltd.,
	Management	Singh	New Delhi, 2005
4.	Logistics	Donald Waters	Palgrave Macmillan, York, 2004